Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**: 73% Not Eligible, 27% Eligible for Free or Reduced-Price Lunch
- **Students from various ethnic backgrounds**: 22% African-American, 1% Asian, 1% Hispanic, 48% Native American, 27% White
- **Students receiving ESL/bilingual education services**: 100% Nonrecipients
- **Students receiving special education services**: 82% Nonrecipients, 14% Resource, 4% Self-Contained

**Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.**

**Learning Support Indicators**

- **SALT Survey Indicators**
  - School Climate: This school 80%, R.I. elementary schools 75%
  - Parental Involvement: This school 73%, R.I. elementary schools 68%
  - Instruction: This school 82%, R.I. elementary schools 78%

- **Attendance Rate Indicator**
  - This school: 92%
  - R.I. elementary schools: 95%

**Additional school indicators**

- **SALT Survey Teacher Response Rate**: 23%
- **SALT Survey Student Response Rate**: 89%
- **SALTS Survey Parent Response Rate**: 36%
- **Stability Index**: 78%
- **Mobility Index**: 28%
- **Rate of suspensions (incidents per 100 students enrolled)**: 7.5

*Too few responses to report?
? Inadequate data submitted

*Inadequate data?*