Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

## Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student eligibility for subsidized lunch programs</td>
<td>42% Not Eligible, 58% Eligible for Free or Reduced-Price Lunch</td>
</tr>
<tr>
<td>Students from various ethnic backgrounds</td>
<td>28% African-American, 7% Asian, 1% Hispanic, 25% Native American, 39% White</td>
</tr>
<tr>
<td>Students receiving ESL/bilingual education services</td>
<td>100% Nonrecipients, 11% English as a Second Language (ESL)</td>
</tr>
<tr>
<td>Students receiving special education services</td>
<td>79% Nonrecipients, 10% Resource, 10% Self-Contained</td>
</tr>
</tbody>
</table>

## Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

## Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

## Additional school indicators

- Inadequate data submitted

### SALT Survey Indicators

- **School Climate**
  - This school: 100%
  - R.I. elementary schools: 80%
- **Parental Involvement**
  - This school: 92%
  - R.I. elementary schools: 95%
- **Instruction**
  - This school: ?

### Attendance Rate Indicator

- **Attendance rate**
  - This school: 92%
  - R.I. elementary schools: 95%
- **Time out of school**
  - This school: 9%
  - R.I. elementary schools: 5%

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**Information Works! School Year 2004-2005**

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