Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 10%
  - Eligible for Free or Reduced-Price Lunch: 90%

- **Students from various ethnic backgrounds**
  - African-American: 16%
  - Asian: 5%
  - Hispanic: 70%
  - Native American: 9%
  - White: 9%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 20%
  - English as a Second Language (ESL): 21%
  - Bilingual: 59%

- **Students receiving special education services**
  - Nonrecipients: 12%
  - Resource: 3%
  - Self-Contained: 85%

**Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.**

**Learning Support Indicators**

- Too few responses to report?
- Inadequate data submitted?

**SALT Survey Indicators**

- **This school**
- **R.I. elementary schools**

**Attendance Rate Indicator**

- **This school**
- **R.I. elementary schools**

**Additional school indicators**

- Too few responses to report?
- Inadequate data submitted?