Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Data to Drive Decisions

#### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 45%
  - Eligible for Free or Reduced-Price Lunch: 55%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 35%
  - Hispanic: 22%
  - Native American: 5%
  - White: 37%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%

- **Students receiving special education services**
  - Resource: 11%
  - Self-Contained: 85%

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

- **SALT Survey Indicators**
  - This school
  - R.I. elementary schools

- **Attendance Rate Indicator**
  - This school: 93%
  - R.I. elementary schools: 95%

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This school: 56%
  - This district's elementary schools: 47%
  - R.I. elementary schools: 51%

- **SALT Survey Parent Response Rate**
  - This school: 96%
  - This district's elementary schools: 85%
  - R.I. elementary schools: 90%

- **Stability Index**
  - This school: 49%
  - This district's elementary schools: 60%
  - R.I. elementary schools: 56%

- **Mobility Index**
  - This school: 83%
  - This district's elementary schools: 75%
  - R.I. elementary schools: 85%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 6.2
  - This district's elementary schools: 6.2
  - R.I. elementary schools: 4.1

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Information Works! School Year 2004-2005

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