Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - 8% Eligible for Free or Reduced-Price Lunch
  - 92% Not Eligible

- **Students from various ethnic backgrounds**
  - 17% African-American
  - 57% Hispanic
  - 23% Native American
  - 3% White

- **Students receiving ESL/bilingual education services**
  - 10% Nonrecipients
  - 90% English as a Second Language (ESL) Bilingual

- **Students receiving special education services**
  - 12% Nonrecipients
  - 85% Resource
  - 3% Self-Contained

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 93%
  - Parental Involvement: 95%
  - Instruction: 8%

- **Attendance Rate Indicator**
  - This school: 93%
  - R.I. elementary schools: 95%

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This school: 31%
  - This district's elementary schools: 47%
  - R.I. elementary schools: 51%

- **SALT Survey Parent Response Rate**
  - This school: 91%
  - This district's elementary schools: 85%
  - R.I. elementary schools: 90%

- **Stability Index**
  - This school: 51%
  - This district's elementary schools: 60%
  - R.I. elementary schools: 56%

- **Mobility Index**
  - This school: 77%
  - This district's elementary schools: 75%
  - R.I. elementary schools: 85%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 12.3
  - This district's elementary schools: 6.2
  - R.I. elementary schools: 4.1