Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 5%
  - Eligible for Free or Reduced-Price Lunch: 95%

- **Students from various ethnic backgrounds**
  - African-American: 7%
  - Asian: 11%
  - Hispanic: 2%
  - Native American: 80%
  - White: 1%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 40%
  - English as a Second Language (ESL): 59%
  - Bilingual: 1%

- **Students receiving special education services**
  - Nonrecipients: 18%
  - Resource: 8%
  - Self-Contained: 74%

**Learning Support Indicators**

- **SALT Survey Indicators**
  - School Climate: 100%
  - Parental Involvement: 60%
  - Instruction: 40%

- **Attendance Rate Indicator**
  - This school: 92%
  - R.I. elementary schools: 95%

**Additional school indicators**

- **SALT Survey Teacher Response Rate**
  - This school: 56%
  - This district's elementary schools: 47%
  - R.I. elementary schools: 51%

- **SALT Survey Parent Response Rate**
  - This school: 90%
  - This district's elementary schools: 85%
  - R.I. elementary schools: 90%

- **Stability Index**
  - This school: 75%
  - This district's elementary schools: 60%
  - R.I. elementary schools: 56%

- **Mobility Index**
  - This school: 76%
  - This district's elementary schools: 75%
  - R.I. elementary schools: 85%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 5.9
  - This district's elementary schools: 6.2
  - R.I. elementary schools: 4.1

**Too few responses to report**

**Inadequate data submitted**