Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 15%
  - Eligible for Free or Reduced-Price Lunch: 85%

- **Students from various ethnic backgrounds**
  - African-American: 31%
  - Asian: 2%
  - Hispanic: 47%
  - Native American: 1%
  - White: 1%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 80%
  - English as a Second Language (ESL): 3%
  - Bilingual: 17%

- **Students receiving special education services**
  - Nonrecipients: 8%
  - Resource: 3%
  - Self-Contained: 3%

### Value-Added Indicators

- **SALT Survey Teacher Response Rate**
- **SALT Survey Student Response Rate**
- **SALT Survey Parent Response Rate**
- **Stability Index**
- **Mobility Index**
- **Rate of suspensions (incidents per 100 students enrolled)**

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This school: 69%
  - This district's elementary schools: 47%
  - R.I. elementary schools: 51%

- **SALT Survey Parent Response Rate**
  - This school: 90%
  - This district's elementary schools: 85%
  - R.I. elementary schools: 90%

- **Stability Index**
  - This school: 71%
  - This district's elementary schools: 75%
  - R.I. elementary schools: 85%

- **Mobility Index**
  - This school: 38%
  - This district's elementary schools: 32%
  - R.I. elementary schools: 18%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 10.0
  - This district's elementary schools: 6.2
  - R.I. elementary schools: 4.1