Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>This school</th>
<th>R.I. middle schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student eligibility for subsidized lunch programs</td>
<td>8%</td>
<td>94%</td>
</tr>
<tr>
<td>Students from various ethnic backgrounds</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Students receiving ESL/bilingual education services</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Students receiving special education services</td>
<td>15%</td>
<td>84%</td>
</tr>
</tbody>
</table>

**Value-Added Indicators**

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

**SALT Survey Indicators**

- School Climate: 94% R.I. middle schools: 94%
- Parental Involvement: 94% R.I. middle schools: 94%
- Instruction: 94% R.I. middle schools: 94%

**Attendance Rate Indicator**

- This school: 94% R.I. middle schools: 94%
- Time out of school: 6% R.I. middle schools: 7%

**Additional school indicators**

- SALT Survey Teacher Response Rate: 64% R.I. middle schools: 55%
- SALT Survey Parent Response Rate: 95% R.I. middle schools: 89%
- Stability Index: 98% R.I. middle schools: 87%
- Mobility Index: 2% R.I. middle schools: 15%

**Rate of suspensions (incidents per 100 students enrolled)**

- This school: 0.0 R.I. middle schools: 48.2

Too few responses to report?

Inadequate data submitted?