Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Data to Drive Decisions

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs
  - Not Eligible: 6%
  - Eligible for Free or Reduced-Price Lunch: 94%

- Students from various ethnic backgrounds
  - African-American: 100%
  - Asian: 0%
  - Hispanic: 0%
  - Native American: 0%
  - White: 0%

- Students receiving ESL/bilingual education services
  - Nonrecipients: 100%
  - English as a Second Language (ESL): 0%
  - Bilingual: 0%

- Students receiving special education services
  - Nonrecipients: 84%
  - Resource: 1%
  - Self-Contained: 15%

Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

Additional school indicators

- Inadequate data submitted

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>64%</td>
<td>64%</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>99%</td>
<td>99%</td>
<td>90%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>50%</td>
<td>75%</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>98%</td>
<td>98%</td>
<td>85%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>0.0</td>
<td>0.0</td>
<td>4.1</td>
</tr>
</tbody>
</table>