Using Information
Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Data to Drive Decisions

Characteristics of students attending this school

- Students receiving ESL/bilingual education services:
  - Native American: 94%
  - Asian: 2%
  - Hispanic: 2%
  - White: 2%

- Students from various ethnic backgrounds:
  - African-American: 7%
  - Native American: 93%

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 7%
  - Eligible for Free or Reduced-Price Lunch: 93%

Value-Added Indicators

- Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide:
  - English Language Arts:
    - This School: 51%
    - Similar Students Statewide: 63%
    - R.I. high schools: 71.2%
  - Mathematics:
    - This School: 52%
    - Similar Students Statewide: 63%
    - R.I. high schools: 72%

Learning Support Indicators

- Too few responses to report
  - Inadequate data?

Additional school indicators

- Inadequate data submitted