Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various ethnic backgrounds</th>
<th>Students receiving ESL/ bilingual education services</th>
<th>Students receiving special education services</th>
<th>Highest level of parents’ education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Eligible</td>
<td>Not Eligible</td>
<td>Not Eligible</td>
<td>Not Eligible</td>
<td>Not Eligible</td>
</tr>
<tr>
<td>16%</td>
<td>4%</td>
<td>1%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Eligible for Free or Reduced-Price Lunch</td>
<td>Eligible for Free or Reduced-Price Lunch</td>
<td>Eligible for Free or Reduced-Price Lunch</td>
<td>Eligible for Free or Reduced-Price Lunch</td>
<td>Eligible for Free or Reduced-Price Lunch</td>
</tr>
<tr>
<td>84%</td>
<td>88%</td>
<td>99%</td>
<td>84%</td>
<td>25%</td>
</tr>
</tbody>
</table>

### Value-Added Indicators

**Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

**Mathematics**

- This School
- Similar Students Statewide
- Statewide

**English Language Arts**

- This School
- Similar Students Statewide
- Statewide

### Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

### Additional school indicators

- Inadequate data submitted

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