Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 22%
  - Eligible for Free or Reduced-Price Lunch: 78%

- **Students from various ethnic backgrounds**
  - African-American: 3%
  - Asian: 3%
  - Hispanic: 1%
  - Native American: 1%
  - White: 92%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%

- **Students receiving special education services**
  - Nonrecipients: 83%

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

**SALT Survey Indicators**

- **SALT Survey Teacher Response Rate**
  - This school: 72%
  - R.I. elementary schools: 61%

- **SALT Survey Parent Response Rate**
  - This school: 100%
  - R.I. elementary schools: 97%

- **SALT Survey Student Response Rate**
  - This school: 66%
  - R.I. elementary schools: 54%

**Attendance Rate Indicator**

- **This school**
  - 96%
- **R.I. elementary schools**
  - 95%

**Additional school indicators**

- **Stability Index**
  - This school: 89%
  - R.I. elementary schools: 85%

- **Mobility Index**
  - This school: 12%
  - R.I. elementary schools: 17%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 3.6
  - R.I. elementary schools: 3.2

Too few responses to report

* Inadequate data submitted