Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 23%
  - Eligible for Free or Reduced-Price Lunch: 77%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 2%
  - Hispanic: 7%
  - Native American: 90%
  - White: 1%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%

- **Students receiving special education services**
  - Nonrecipients: 72%

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This school: 60%
  - This district’s elementary schools: 61%
  - R.I. elementary schools: 51%

- **SALT Survey Parent Response Rate**
  - This school: 94%
  - This district’s elementary schools: 97%
  - R.I. elementary schools: 90%

- **Stability Index**
  - This school: 51%
  - This district’s elementary schools: 54%
  - R.I. elementary schools: 56%

- **Mobility Index**
  - This school: 82%
  - This district’s elementary schools: 85%
  - R.I. elementary schools: 85%

Rate of suspensions (incidents per 100 students enrolled)

This school: 6.6
This district’s elementary schools: 3.2
R.I. elementary schools: 4.1