Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 16%
  - Eligible for Free or Reduced-Price Lunch: 84%

- **Students from various ethnic backgrounds**
  - African-American: 2%
  - Asian: 1%
  - Hispanic: 97%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 12%
  - English as a Second Language (ESL): 4%
  - Bilingual: 84%

- **Students receiving special education services**
  - Nonrecipients: 84%
  - Resource: 16%
  - Self-Contained: 2%

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 95%
  - Parental Involvement: 95%
  - Instruction: 95%

- **Attendance Rate Indicator**
  - This school: 95%
  - R.I. elementary schools: 95%

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This school: 60%
  - This district's elementary schools: 57%
  - R.I. elementary schools: 51%

- **SALT Survey Parent Response Rate**
  - This school: 91%
  - This district's elementary schools: 82%
  - R.I. elementary schools: 90%

- **Stability Index**
  - This school: 59%
  - This district's elementary schools: 53%
  - R.I. elementary schools: 56%

- **Mobility Index**
  - This school: 92%
  - This district's elementary schools: 94%
  - R.I. elementary schools: 85%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 1.7
  - This district's elementary schools: 1.2
  - R.I. elementary schools: 4.1