Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Student eligibility for subsidized lunch programs
- Not Eligible: 15%
- Eligible for Free or Reduced-Price Lunch: 85%

Students from various ethnic backgrounds
- African-American: 2%
- Asian: 2%
- Hispanic: 1%
- Native American: 95%
- White: 95%

Students receiving ESL/bilingual education services
- Nonrecipients: 100%
- Resource: 13%
- Self-Contained: 2%

Students receiving special education services
- Nonrecipients: 85%
- Resource: 85%

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

SALT Survey Indicators
- School Climate: 95%
- Parental Involvement: 95%
- Instruction: 95%

Attendance Rate Indicator
- This school: 95%
- R.I. elementary schools: 95%

Additional school indicators
- SALT Survey Teacher Response Rate: 29%
- SALT Survey Parent Response Rate: 90%
- Stability Index: 95%
- Mobility Index: 5%
- Rate of suspensions (incidents per 100 students enrolled): 0.0