Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 20%
  - Eligible for Free or Reduced-Price Lunch: 80%

- **Students from various ethnic backgrounds**
  - African-American: 88%
  - Asian: 7%
  - Hispanic: 2%
  - Native American: 1%
  - White: 1%

- **Students receiving ESL/ bilingual education services**
  - Nonrecipients: 100%
  - English as a Second Language (ESL): 7%
  - Bilingual: 5%

- **Students receiving special education services**
  - Nonrecipients: 77%
  - Resource: 18%
  - Self-Contained: 5%

**Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.**

**Learning Support Indicators**

- Too few responses to report
- Inadequate data submitted

**Attendance Rate Indicator**

- This school: 96%
- R.I. elementary schools: 95%

**Additional school indicators**

- Inadequate data submitted

**Rate of suspensions (incidents per 100 students enrolled)**

- This school: 1.3
- This district's elementary schools: 1.7
- R.I. elementary schools: 4.1