Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 14%
  - Eligible for Free or Reduced-Price Lunch: 86%

- **Students from various ethnic backgrounds**
  - African-American: 13%
  - Asian: 4%
  - Hispanic: 5%
  - Native American: 78%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 86%
  - English as a Second Language (ESL): 14%
  - Bilingual: 0%

- **Students receiving special education services**
  - Nonrecipients: 98%
  - Resource: 2%
  - Self-Contained: 0%

### Value-Added Indicators

- **SALT Survey Indicators**
  - **Parental Involvement**
    - This school: 100%
    - R.I. elementary schools: 95%
  - **Instruction**
    - This school: 100%
    - R.I. elementary schools: 95%

- **Attendance Rate Indicator**
  - **This school**
    - Attendance rate: 100%
    - Time out of school: 0%
  - **R.I. elementary schools**
    - Attendance rate: 95%
    - Time out of school: 5%

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This school: 100%
  - This district's elementary schools: 44%
  - R.I. elementary schools: 51%

- **SALT Survey Parent Response Rate**
  - This school: 54%
  - This district's elementary schools: 50%
  - R.I. elementary schools: 56%

- **Stability Index**
  - This school: 53%
  - This district's elementary schools: 89%
  - R.I. elementary schools: 85%

- **Mobility Index**
  - This school: 12%
  - This district's elementary schools: 18%
  - R.I. elementary schools: 18%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 0.0
  - This district's elementary schools: 1.7
  - R.I. elementary schools: 4.1

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Information Works! School Year 2004-2005

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