Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 48%
  - Eligible for Free or Reduced-Price Lunch: 52%

- Students from various ethnic backgrounds:
  - African-American: 77%
  - Asian: 12%
  - Hispanic: 2%
  - Native American: 5%
  - White: 4%

- Students receiving ESL/bilingual education services:
  - Nonrecipients: 91%

- Students receiving special education services:
  - Nonrecipients: 85%

**Value-Added Indicators**

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

**Learning Support Indicators**

- Too few responses to report
- Inadequate data submitted

**Additional school indicators**

- Inadequate data submitted

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>54%</td>
<td>44%</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>98%</td>
<td>93%</td>
<td>90%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>39%</td>
<td>50%</td>
<td>56%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>89%</td>
<td>89%</td>
<td>85%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>1.2</td>
<td>1.7</td>
<td>4.1</td>
</tr>
</tbody>
</table>