Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Data to Drive Decisions

#### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various ethnic backgrounds</th>
<th>Students receiving ESL/bilingual education services</th>
<th>Students receiving special education services</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="chart1.png" alt="Graph" /></td>
<td><img src="chart2.png" alt="Graph" /></td>
<td><img src="chart3.png" alt="Graph" /></td>
<td><img src="chart4.png" alt="Graph" /></td>
</tr>
</tbody>
</table>

- **Not Eligible**
- **Eligible for Free or Reduced-Price Lunch**
- **African-American**
- **Asian**
- **Hispanic**
- **Native American**
- **White**
- **Nonrecipients**
- **English as a Second Language (ESL)**
- **Bilingual**
- **Nonrecipients**
- **Resource**
- **Self-Contained**

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

#### SALT Survey Indicators

- **School Climate**
- **Parental Involvement**
- **Instruction**

#### Attendance Rate Indicator

- **This school**
- **R.I. elementary schools**

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>52%</td>
<td>44%</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>92%</td>
<td>93%</td>
<td>90%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>56%</td>
<td>50%</td>
<td>56%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>91%</td>
<td>89%</td>
<td>85%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>0.0</td>
<td>1.7</td>
<td>4.1</td>
</tr>
</tbody>
</table>