Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 5%
  - Eligible for Free or Reduced-Price Lunch: 95%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 4%
  - Hispanic: 1%
  - Native American: 1%
  - White: 99%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 1%
  - English as a Second Language (ESL): 99%
  - Bilingual: 86%

- **Students receiving special education services**
  - Nonrecipients: 12%
  - Resource: 2%
  - Self-Contained: 2%

- **Highest level of parents’ education**
  - Did not finish high school: 7%
  - Graduated from high school: 1%
  - Some education after high school: 2%
  - Graduated from college: 2%
  - Don’t know: 2%

**Value-Added Indicators**

<table>
<thead>
<tr>
<th>Subject</th>
<th>This School</th>
<th>Similar Students</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SKILLS</td>
<td>80%</td>
<td>80%</td>
<td>80%</td>
</tr>
<tr>
<td>CONCEPTS</td>
<td>60%</td>
<td>60%</td>
<td>60%</td>
</tr>
<tr>
<td>PROBLEM SOLVING</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td><strong>English Language Arts</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>READING: BASIC UNDERSTANDING</td>
<td>85%</td>
<td>85%</td>
<td>85%</td>
</tr>
<tr>
<td>READING: ANALYSIS &amp; INTERPRETATION</td>
<td>85%</td>
<td>85%</td>
<td>85%</td>
</tr>
<tr>
<td>WRITING: EFFECTIVENESS</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>WRITING: CONVENTIONS</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

**SALT Survey Indicators**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>R.I. high schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Climate</td>
<td>70%</td>
<td>50%</td>
</tr>
<tr>
<td>Parental Involvement</td>
<td>50%</td>
<td>40%</td>
</tr>
<tr>
<td>Instruction</td>
<td>50%</td>
<td>40%</td>
</tr>
</tbody>
</table>

**Graduation/Dropout Rate Indicator**

- Graduation Rate: 98%
- Dropout Rate: 15%

**Attendance Rate Indicator**

- Attendance rate: 94%
- Time out of school: 10%

**Additional school indicators**

- **SALT Survey Teacher Response Rate**: 37%
- **SALT Survey Student Response Rate**: 88%
- **SALT Survey Parent Response Rate**: 26%
- ** Dropout Rate**: 2%
- **Stability Index**: 95%
- **Mobility Index**: 5%
- **Rate of suspensions (incidents per 100 students enrolled)**: 85

*Too few responses to report*

*Inadequate data submitted*