Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student eligibility for subsidized lunch programs</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Students from various ethnic backgrounds</td>
<td>92%</td>
<td>2% 4% 2%</td>
</tr>
<tr>
<td>Students receiving ESL/bilingual education services</td>
<td>1%</td>
<td>99%</td>
</tr>
<tr>
<td>Students receiving special education services</td>
<td>11% 1%</td>
<td>88%</td>
</tr>
</tbody>
</table>

### Value-Added Indicators

- **SALT Survey Teacher Response Rate**: 27%
- **SALT Survey Parent Response Rate**: 52%
- **Stability Index**: 92%
- **Mobility Index**: 6%
- **Rate of suspensions (incidents per 100 students enrolled)**: 1.1

The tests used to calculate the value-added indicators are not administered at this school’s grade levels.

### Additional school indicators

- **SALT Survey Teacher Response Rate**: 27%
- **SALT Survey Parent Response Rate**: 52%
- **Stability Index**: 92%
- **Mobility Index**: 6%
- **Rate of suspensions (incidents per 100 students enrolled)**: 1.1

Too few responses to report?

? Inadequate data submitted