Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 5%
  - Eligible for Free or Reduced-Price Lunch: 95%

- **Students from various ethnic backgrounds**
  - African-American: 2%
  - Asian: 3%
  - Hispanic: 1%
  - Native American: 94%
  - White: 9%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%
  - English as a Second Language (ESL): 5%
  - Bilingual: 7%

- **Students receiving special education services**
  - Nonrecipients: 88%
  - Resource: 5%
  - Self-Contained: 7%

**Value-Added Indicators**

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

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**Learning Support Indicators**

- Too few responses to report
- Inadequate data submitted

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**Additional school indicators**

- Inadequate data submitted

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's middle schools</th>
<th>R.I. middle schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>0%</td>
<td>0%</td>
<td>55%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>86%</td>
<td>86%</td>
<td>89%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>31%</td>
<td>31%</td>
<td>31%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>96%</td>
<td>96%</td>
<td>87%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>4%</td>
<td>4%</td>
<td>15%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>9.3</td>
<td>9.3</td>
<td>48.2</td>
</tr>
</tbody>
</table>