Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Data to Drive Decisions

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 6%, Eligible for Free or Reduced-Price Lunch: 94%

- Students from various ethnic backgrounds:
  - African-American: 2%, Asian: 1%, Hispanic: 3%, Native American: 1%, White: 93%

- Students receiving ESL/bilingual education services: 100%

- Students receiving special education services:
  - Nonrecipients: 14%, Resource: 4%, Self-Contained: 82%

- Highest level of parents’ education:
  - Did not finish high school: 9%, Graduated from high school: 9%, Some education after high school: 17%, Graduated from college: 10%, Don’t know: 55%

Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Mathematics
- This School
- Similar Students Statewide
- SKILLS: 30%, CONCEPTS: 60%, PROBLEM SOLVING: 10%

English Language Arts
- This School
- Similar Students Statewide
- READING: BASIC UNDERSTANDING: 30%, ANALYSIS & INTERPRETATION: 70%

Learning Support Indicators

- SALT Survey Indicators
  - This School
  - R.I. high schools
- Too few responses to report:
  - Inadequate data submitted

Graduation/Dropout Rate Indicator
- This School
- R.I. high schools
- Graduation rate: 93%, Dropout rate: 15%

Attendance Rate Indicator
- This School
- R.I. high schools
- Attendance rate: 92%, Time out of school: 10%

Additional school indicators

- Inadequate data submitted

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This district's high schools</th>
<th>R.I. high schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>33%</td>
<td>33%</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>79%</td>
<td>79%</td>
<td>79%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>10%</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>Dropout Rate</td>
<td>7%</td>
<td>7%</td>
<td>15%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>94%</td>
<td>94%</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>7%</td>
<td>7%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>84.6</td>
<td>84.6</td>
<td>56.3</td>
</tr>
</tbody>
</table>