Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Ashton School
Cumberland District

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs: 21% eligible, 79% not eligible
- Students from various ethnic backgrounds: 2% African-American, 1% Asian, 2% Hispanic, 95% Native American, 0% White
- Students receiving ESL/bilingual education services: 100% nonrecipients
- Students receiving special education services: 13% nonrecipients, 76% self-contained

Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

Learning Support Indicators

- Too few responses to report
- ? Inadequate data submitted

SALT Survey Indicators

- School Climate: 96% of this school, 99% of R.I. elementary schools
- Parental Involvement: 95% of this school, 95% of R.I. elementary schools
- Instruction: 86% of this school, 95% of R.I. elementary schools

Attendance Rate Indicator

- This school: 96% attendance rate, 94% time out of school
- R.I. elementary schools: 95% attendance rate, 85% time out of school

Additional school indicators

- ? Inadequate data submitted

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>48%</td>
<td>62%</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>92%</td>
<td>94%</td>
<td>90%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>56%</td>
<td>57%</td>
<td>56%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>90%</td>
<td>94%</td>
<td>85%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>2.3</td>
<td>2.1</td>
<td>4.1</td>
</tr>
</tbody>
</table>