Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Data to Drive Decisions

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**: 100%
- **Students from various ethnic backgrounds**: 1% African-American, 2% Hispanic, 97% White
- **Students receiving ESL/bilingual education services**: 100%
- **Students receiving special education services**: 15% Nonrecipients, 2% Resource, 83% Self-Contained

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

- **SALT Survey Indicators**
  - This school
  - R.I. elementary schools
  - School Climate: 97%
  - Parental Involvement: 75%
  - Instruction: 81%

- **Attendance Rate Indicator**
  - This school: 97%
  - R.I. elementary schools: 95%

### Additional school indicators

- **SALT Survey Teacher Response Rate**: 50%
- **SALT Survey Student Response Rate**: 96%
- **SALT Survey Parent Response Rate**: 49%
- **Stability Index**: 97%
- **Mobility Index**: 3%
- **Rate of suspensions (incidents per 100 students enrolled)**: 1.1

*Too few responses to report?
? Inadequate data submitted

Information Works! School Year 2004-2005

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