Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Value-Added Indicators**

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

**Learning Support Indicators**

- Too few responses to report
- Inadequate data submitted

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### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Category</th>
<th>Not Eligible</th>
<th>Eligible for Free or Reduced-Price Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student eligibility for subsidized lunch programs</td>
<td>54%</td>
<td>46%</td>
</tr>
<tr>
<td>Students from various ethnic backgrounds</td>
<td>42%</td>
<td>58%</td>
</tr>
<tr>
<td>Students receiving ESL/ bilingual education services</td>
<td>30%</td>
<td>70%</td>
</tr>
<tr>
<td>Students receiving special education services</td>
<td>8%</td>
<td>92%</td>
</tr>
</tbody>
</table>

**Additional school indicators**

- Inadequate data submitted

### Data to Drive Decisions

- SALT Survey Teacher Response Rate: 44%
- SALT Survey Parent Response Rate: 95%
- Stability Index: 77%
- Mobility Index: 28%
- Rate of suspensions (incidents per 100 students enrolled): 8.0

### Attendance Rate Indicator

- Attendance rate: 95%
- Time out of school: 5%

### SALT Survey Indicators

- School Climate: 100%
- Parental Involvement: 100%
- Instruction: 100%