Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs:** 100%
- **Students from various ethnic backgrounds:**
  - African-American: 1%
  - Asian: 1%
  - Hispanic: 1%
  - Native American: 97%
  - White: 9%
- **Students receiving ESL/bilingual education services:**
  - Nonrecipients: 100%
- **Students receiving special education services:**
  - Nonrecipients: 93%
  - English as a Second Language (ESL): 13%
  - Resource: 6%
  - Self-Contained: 81%

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

#### SALT Survey Indicators

- **SALT Survey Teacher Response Rate:** 31%
- **SALT Survey Student Response Rate:** 99%
- **Stability Index:** 92%
- **Mobility Index:** 9%
- **Rate of suspensions (incidents per 100 students enrolled):** 1.3

#### Attendance Rate Indicator

- **Attendance rate:** 97%
- **Time out of school:** 3%

### Additional school indicators

- **SALT Survey Teacher Response Rate:** 31%
- **SALT Survey Student Response Rate:** 99%
- **Stability Index:** 92%
- **Mobility Index:** 9%
- **Rate of suspensions (incidents per 100 students enrolled):** 1.3

*Inadequate data submitted*