Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 28%
  - Eligible for Free or Reduced-Price Lunch: 72%

- **Students from various ethnic backgrounds**
  - African-American: 5%
  - Asian: 7%
  - Hispanic: 8%
  - Native American: 80%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%

- **Students receiving special education services**
  - Nonrecipients: 80%

**Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.**

**Additional school indicators**

- **SALT Survey Teacher Response Rate**
  - This school: 95%
  - This district’s elementary schools: 93%
  - R.I. elementary schools: 99%

- **SALT Survey Parent Response Rate**
  - This school: 38%
  - This district’s elementary schools: 61%
  - R.I. elementary schools: 56%

- **Stability Index**
  - This school: 85%
  - This district’s elementary schools: 90%
  - R.I. elementary schools: 85%

- **Mobility Index**
  - This school: 16%
  - This district’s elementary schools: 12%
  - R.I. elementary schools: 18%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 2.5
  - This district’s elementary schools: 1.9
  - R.I. elementary schools: 4.1