Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 19%
  - Eligible for Free or Reduced-Price Lunch: 81%

- **Students from various ethnic backgrounds**
  - African-American: 8%
  - Asian: 3%
  - Hispanic: 8%
  - Native American: 1%
  - White: 80%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%

- **Students receiving special education services**
  - Nonrecipients: 84%
  - Self-Contained: 11%
  - Resource: 5%

**Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.**

**Value-Added Indicators**

- **SALT Survey Teacher Response Rate**
- **SALT Survey Student Response Rate**
- **SALT Survey Parent Response Rate**
- **Stability Index**
- **Mobility Index**
- **Rate of suspensions (incidents per 100 students enrolled)**

**Additional school indicators**

- ? Inadequate data submitted

**Using Information**

Edward S. Rhodes School
Cranston District

Information Works! School Year 2004-2005