Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Value-Added Indicators**

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 13%
  - Eligible for Free or Reduced-Price Lunch: 87%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 7%
  - Hispanic: 5%
  - Native American: 87%
  - White: 1%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%
  - English as a Second Language (ESL): 16%
  - Bilingual: 84%

**SALT Survey Indicators**

- **SALT Survey Teacher Response Rate**
  - This school: 90%
  - R.I. elementary schools: 99%

- **SALT Survey Student Response Rate**
  - This school: 99%
  - R.I. elementary schools: 99%

- **Stability Index**
  - This school: 94%
  - R.I. elementary schools: 93%

- **Mobility Index**
  - This school: 6%
  - R.I. elementary schools: 12%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 1.0
  - R.I. elementary schools: 1.9

**Attendance Rate Indicator**

- **This school**
  - Attendance rate: 96%
  - Time out of school: 4%

- **R.I. elementary schools**
  - Attendance rate: 95%
  - Time out of school: 5%