Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various ethnic backgrounds</th>
<th>Students receiving ESL/bilingual education services</th>
<th>Students receiving special education services</th>
</tr>
</thead>
<tbody>
<tr>
<td>39% Not Eligible 61% Eligible for Free or Reduced-Price Lunch</td>
<td>80% African-American 20% Asian 7% Hispanic 3% Native American 1% White</td>
<td>99% Nonrecipients 1% English as a Second Language (ESL)</td>
<td>14% Nonrecipients 9% Resource 73% Self-Contained</td>
</tr>
</tbody>
</table>

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

### Additional school indicators

- Inadequate data submitted