Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 4%
  - Eligible for Free or Reduced-Price Lunch: 96%

- **Students from various ethnic backgrounds**
  - African-American: 2%
  - Asian: 2%
  - Hispanic: 3%
  - Native American: 93%
  - White: 4%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%

- **Students receiving special education services**
  - Nonrecipients: 83%

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This school: 17%
  - This district’s elementary schools: 39%
  - R.I. elementary schools: 51%

- **SALT Survey Parent Response Rate**
  - This school: 94%

- **Stability Index**
  - This school: 95%

- **Mobility Index**
  - This school: 6%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 2.0

Too few responses to report
? Inadequate data submitted

*Too few responses to report
? Inadequate data submitted

- **Attendance Rate Indicator**
  - This school: 96%
  - R.I. elementary schools: 95%