Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - 15% Not Eligible
  - 85% Eligible for Free or Reduced-Price Lunch

- **Students from various ethnic backgrounds**
  - 1% African-American
  - 2% Asian
  - 97% Hispanic
  - 2% Native American
  - 97% White

- **Students receiving ESL/bilingual education services**
  - 2% Nonrecipients
  - 98% English as a Second Language (ESL)

- **Students receiving special education services**
  - 11% Nonrecipients
  - 3% Resource

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

- **SALT Survey Indicators**
  - This school: 96%
  - R.I. elementary schools: 95%

- **Attendance Rate Indicator**
  - This school: 96%
  - R.I. elementary schools: 95%

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This school: 59%
  - This district’s elementary schools: 90%
  - R.I. elementary schools: 51%

- **SALT Survey Parent Response Rate**
  - This school: 91%
  - This district’s elementary schools: 93%
  - R.I. elementary schools: 95%

- **Stability Index**
  - This school: 46%
  - This district’s elementary schools: 54%
  - R.I. elementary schools: 56%

- **Mobility Index**
  - This school: 93%
  - This district’s elementary schools: 96%
  - R.I. elementary schools: 85%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 7%
  - This district’s elementary schools: 4%
  - R.I. elementary schools: 18%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 0.0
  - This district’s elementary schools: 0.0
  - R.I. elementary schools: 4.1