Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 17%
  - Eligible for Free or Reduced-Price Lunch: 83%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 1%
  - Hispanic: 1%
  - Native American: 97%
  - White: 97%

- **Students receiving ESL/ bilingual education services**
  - Nonrecipients: 1%
  - English as a Second Language (ESL): 13%
  - Bilingual: 82%

- **Students receiving special education services**
  - Nonrecipients: 5%
  - Resource: 13%
  - Self-Contained: 82%

**Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.**

**Additional school indicators**

- **SALT Survey Teacher Response Rate**
  - This school: 79%
  - This district's elementary schools: 97%
  - R.I. elementary schools: 90%

- **SALT Survey Parent Response Rate**
  - This school: 60%
  - This district's elementary schools: 54%
  - R.I. elementary schools: 56%

- **Stability Index**
  - This school: 96%
  - This district's elementary schools: 96%
  - R.I. elementary schools: 85%

- **Mobility Index**
  - This school: 4%
  - This district's elementary schools: 4%
  - R.I. elementary schools: 18%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 0.0
  - This district's elementary schools: 0.0
  - R.I. elementary schools: 4.1