Learning Support Indicators

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - 3% Not Eligible
  - 97% Eligible for Free or Reduced-Price Lunch

- **Students from various ethnic backgrounds**
  - 2% African-American
  - 2% Asian
  - 96% Hispanic
  - 6% Native American
  - 7% White

- **Students receiving ESL/bilingual education services**
  - 100% Nonrecipients
  - 0% English as a Second Language (ESL)
  - 0% Bilingual

- **Students receiving special education services**
  - 3% Nonrecipients
  - 18% Resource
  - 79% Self-Contained

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This school: 79%
  - This district's middle schools: 78%
  - R.I. middle schools: 55%

- **SALT Survey Parent Response Rate**
  - This school: 91%
  - This district's middle schools: 93%
  - R.I. middle schools: 89%

- **Stability Index**
  - This school: 93%
  - This district's middle schools: 93%
  - R.I. middle schools: 87%

- **Mobility Index**
  - This school: 9%
  - This district's middle schools: 8%
  - R.I. middle schools: 15%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 13.6
  - This district's middle schools: 10.6
  - R.I. middle schools: 48.2