Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Value-Added Indicators**

**Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

**Mathematics**

- **Skills:** This School 80% vs. Similar Students Statewide 80%
- **Concepts:** This School 75% vs. Similar Students Statewide 75%
- **Problem Solving:** This School 75% vs. Similar Students Statewide 75%

**English Language Arts**

- **Reading: Basic Understanding:** This School 65% vs. Similar Students Statewide 65%
- **Reading: Analysis & Interpretation:** This School 65% vs. Similar Students Statewide 65%
- **Writing: Effectiveness:** This School 65% vs. Similar Students Statewide 65%

**Additional school indicators**

- **SALT Survey Teacher Response Rate:** This School 65% vs. This district's high schools 65% vs. R.I. high schools 51%
- **SALT Survey Student Response Rate:** This School 71% vs. This district's high schools 71% vs. R.I. high schools 79%
- **SALT Survey Parent Response Rate:** This School 71% vs. This district's high schools 71% vs. R.I. high schools 79%
- **Dropout Rate:** This School 37% vs. This district's high schools 37% vs. R.I. high schools 15%
- **Stability Index:** This School 80% vs. This district's high schools 80% vs. R.I. high schools 85%
- **Mobility Index:** This School 24% vs. This district's high schools 24% vs. R.I. high schools 17%
- **Rate of suspensions (incidents per 100 students enrolled):** This School 109 vs. This district's high schools 109 vs. R.I. high schools 56

**Data to Drive Decisions**

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs:**
  - Not Eligible: 82%
  - Eligible for Free or Reduced-Price Lunch: 18%
- **Students from various ethnic backgrounds:**
  - African-American: 18%
  - Asian: 15%
  - Hispanic: 18%
  - Native American: 20%
  - White: 67%
- **Students receiving ESL/bilingual education services:**
  - Nonrecipients: 73%
  - Bilingual: 27%
- **Students receiving special education services:**
  - Nonrecipients: 80%
  - Resource: 8%
  - Self-Contained: 12%
- **Highest level of parents' education:**
  - Did not finish high school: 19%
  - Graduated from high school: 21%
  - Some education after high school: 20%
  - Graduated from college: 11%
  - Don't know: 29%

**Using Information**

Central Falls Senior High School
Central Falls District

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