Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 93%
  - Eligible for Free or Reduced-Price Lunch: 7%

- **Students from various ethnic backgrounds**
  - 24% African-American
  - 66% White

- **Students receiving ESL/bilingual education services**
  - 38% Nonrecipients
  - 62% Resource

- **Students receiving special education services**
  - 13% Nonrecipients
  - 80% Self-Contained

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This school: 43%
  - This district's elementary schools: 59%
  - R.I. elementary schools: 51%

- **SALT Survey Parent Response Rate**
  - This school: 77%
  - This district's elementary schools: 57%
  - R.I. elementary schools: 56%

- **Mobility Index**
  - This school: 32%
  - This district's elementary schools: 31%
  - R.I. elementary schools: 18%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 0.5
  - This district's elementary schools: 4.4
  - R.I. elementary schools: 4.1