Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 10%
  - Eligible for Free or Reduced-Price Lunch: 90%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 1%
  - Hispanic: 98%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%

- **Students receiving special education services**
  - Nonrecipients: 10%
  - Resource: 3%
  - Self-Contained: 22%

- **Highest level of parents’ education**
  - Did not finish high school: 10%
  - Graduated from high school: 3%
  - Some education after high school: 22%
  - Graduated from college: 47%
  - Don’t know: 18%

### Value-Added Indicators

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

### Mathematics

- This School: 85%
- Similar Students Statewide: 60%
- Statewide: 80%

### English Language Arts

- This School: 96%
- Similar Students Statewide: 72%
- Statewide: 90%

### SALT Survey Indicators

- This School: 78%
- R.I. high schools: 89%

### Graduation/Dropout Rate Indicator

- This School: 92%
- R.I. high schools: 95%

### Attendance Rate Indicator

- This School: 98%
- R.I. high schools: 98%

### Learning Support Indicators

- School Climate
- Parental Involvement
- Instruction

### Additional school indicators

- SALT Survey Teacher Response Rate
- SALT Survey Student Response Rate
- SALT Survey Parent Response Rate
- Dropout Rate
- Stability Index
- Mobility Index
- Rate of suspensions (incidents per 100 students enrolled)

* Too few responses to report?
* Inadequate data submitted?