Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 22%
  - Eligible for Free or Reduced-Price Lunch: 78%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 2%
  - Hispanic: 97%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%

- **Students receiving special education services**
  - Nonrecipients: 14%
  - Resource: 4%

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

- **SALT Survey Teacher Response Rate**
- **SALT Survey Student Response Rate**
- **Stability Index**
- **Mobility Index**
- **Rate of suspensions (incidents per 100 students enrolled)**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's middle schools</th>
<th>R.I. middle schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>56%</td>
<td>56%</td>
<td>55%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>94%</td>
<td>94%</td>
<td>94%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>8%</td>
<td>8%</td>
<td>15%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>20.5</td>
<td>20.5</td>
<td>48.2</td>
</tr>
</tbody>
</table>