

# Safe and Supportive Schools: Incidents of Suspension

## Suspensions

- Indicates 0 suspensions.

\* Too few responses to report

? Inadequate data submitted

Infraction	Out-of-School Suspensions	In-School Suspensions	Alternate Programs	Total
Alcohol	1	-	-	1
Arson	-	-	-	-
Assault of student	1	-	-	1
Assault of teacher	2	-	-	2
Attendance-Cut/skipped class	45	82	-	127
Attendance-Cut/skipped detention	46	111	-	157
Attendance-Left school grounds	28	80	-	108
Attendance-Tardy	29	11	-	40
Attendance-Truant	4	10	-	14
Bomb threat	2	-	-	2
Breaking and entering	1	-	-	1
Communication/Electronic devices	7	2	-	9
Controlled substances-Possession or under influence	8	-	-	8
Controlled substances-Possession with intent to sell	-	-	-	-
Controlled substances-Sale of	-	-	-	-
Disorderly conduct	23	40	-	63
Extortion	-	-	-	-
Fighting	51	-	-	51
Fire regulations violation	1	-	-	1
Forgery	-	-	-	-
Gambling	-	-	-	-
Gang activity	-	-	-	-
Harassment-Sexual	2	1	-	3
Harassment-Stalking	-	-	-	-
Harassment-Verbal/Physical	-	2	-	2
Hate crimes	-	-	-	-
Hazing	-	-	-	-
Insubordination/Disrespect	33	199	-	232
Kidnapping/Abduction	-	-	-	-
Larceny	-	-	-	-
Obscene/Abusive language toward student	34	39	-	73
Obscene/Abusive language toward teacher	32	12	-	44
Threat/Intimidation	11	4	-	15
Tobacco-Possession or use	2	-	-	2
Trespassing	-	-	-	-
Unauthorized use of computers or other technology	1	-	-	1
Vandalism	3	1	-	4
Weapon possession	1	-	-	1
Other infractions	53	47	-	100
Reason for suspension not reported	-	-	-	-
<b>Total number of incidents</b>	<b>421</b>	<b>641</b>	<b>-</b>	<b>1062</b>
<b>Total number of students involved</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>363</b>
<b>Total number of students with disabilities involved</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>115</b>
<b>Total number of days out of regular classes</b>	<b>1166</b>	<b>963</b>	<b>-</b>	<b>2129</b>
<b>Rate of suspensions (incidents per 100 students enrolled)</b>	<b>43.4</b>	<b>66.1</b>	<b>-</b>	<b>109.5</b>

NA = Data not available; information not broken down by type of suspension