The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

**Teacher Participation Rates 2004-05**

- Lack of time necessary for adequate planning and/or implementation: This school (70%), R.I. (60%), Elementary School (60%)
- Lack of support from teachers and/or other staff: This school (20%), R.I. (10%), Elementary School (10%)
- Lack of training for teachers: This school (80%), R.I. (70%), Elementary School (70%)
- Lack of developed curriculum: This school (60%), R.I. (50%), Elementary School (50%)
- Lack of information for teachers about the reforms and/or what is expected for school improvement: This school (40%), R.I. (30%), Elementary School (30%)

**What Teachers Say**

- Percent of teachers who say they agree or strongly agree that:
  - I am encouraged to make my own decisions: This school (80%), R.I. (70%), Elementary School (70%)
  - My team or grade level shares professional material and information with each other: This school (90%), R.I. (80%), Elementary School (80%)
  - Student discipline/behavioral management: This school (20%), R.I. (10%), Elementary School (10%)
  - School-wide goals: This school (80%), R.I. (70%), Elementary School (70%)

- Percent of teachers who report that the following are a moderate to major problem:
  - Lack of time necessary for adequate planning and/or implementation: This school (60%), R.I. (50%), Elementary School (50%)
  - Lack of support from teachers and/or other staff: This school (10%), R.I. (5%), Elementary School (5%)
  - Lack of training for teachers: This school (90%), R.I. (80%), Elementary School (80%)
  - Lack of developed curriculum: This school (80%), R.I. (70%), Elementary School (70%)
  - Lack of information for teachers about the reforms and/or what is expected for school improvement: This school (60%), R.I. (50%), Elementary School (50%)

**Teacher Efficacy**

- This school: 80%
- R.I. elementary schools: 70%

**Additional Teacher-Quality Indicators**

- Teachers with emergency certification (%): This School 0%, This District 0%, The State 1%
- Classes not taught by a highly qualified teacher (%): This School 9%, This District 27%, The State 25%