The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

**SALT Survey findings and barriers to reform**

![Graph showing teacher participation rates and what teachers say](image)

**Teacher efficacy**

![Graph showing teacher efficacy](image)

**Additional teacher-quality indicators**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers with emergency certification (%)</td>
<td>4%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Classes not taught by a highly qualified teacher (%)</td>
<td>0%</td>
<td>4%</td>
<td>25%</td>
</tr>
</tbody>
</table>

*Too few responses to report
? Inadequate data submitted

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**Clayville Elementary School**

**Scituate District**

*Information Works! School Year 2004-2005*