The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

Teacher Participation Rates

2004-05

SALT Survey
findings and
barriers to reform

This school
R.I.

elementary

schools

% Too few responses to report
? Inadequate data submitted

Percent of teachers who responded to the SALT Survey

What Teachers Say

Percent of teachers who report that the following are a moderate to major problem:

Lack of time necessary for adequate planning and/or implementation
Lack of support from teachers and/or other staff
Lack of training for teachers
Lack of developed curriculum
Lack of information for teachers about the reforms and/or what is expected for school improvement

Teacher efficacy

This school
R.I.

elementary

schools

% Too few responses to report
? Inadequate data submitted

Teacher Participation Rates

Teacher efficacy

Percent of teachers who say they agree or strongly agree that:

I am encouraged to make my own decisions.
My team or grade level shares professional material and information with each other.
Student discipline/behavioral management
School-wide goals

Percent of teachers who say their team or grade level has much or very much decision-making authority regarding:

The opportunities they have to take part in decisions
The extent to which teachers and staff support school improvement

What Teachers Say

Percent of teachers who report that the following are a moderate to major problem:

Lack of time necessary for adequate planning and/or implementation
Lack of support from teachers and/or other staff
Lack of training for teachers
Lack of developed curriculum
Lack of information for teachers about the reforms and/or what is expected for school improvement

Additional teacher-quality indicators

This School
This District
The State

Teachers with emergency certification (%)
0%
2%
1%

Classes not taught by a highly qualified teacher (%)
25%
21%
25%

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