The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

### SALT Survey findings and barriers to reform

**This School**
- [ ]
- [ ] R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

**R.I. schools**
- [ ]
- [ ]

### Teacher Participation Rates

**2004-05**

<table>
<thead>
<tr>
<th>Problem</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of teachers who responded to the SALT Survey</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lack of time necessary for adequate planning and/or</td>
<td>80%</td>
<td>60%</td>
<td>75%</td>
</tr>
<tr>
<td>implementation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lack of support from teachers and/or other staff</td>
<td>40%</td>
<td>30%</td>
<td>35%</td>
</tr>
<tr>
<td>Lack of training for teachers</td>
<td>20%</td>
<td>15%</td>
<td>20%</td>
</tr>
<tr>
<td>Lack of developed curriculum</td>
<td>10%</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>Lack of information for teachers about the reforms and/or</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>what is expected for school improvement</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### What Teachers Say

#### Percent of teachers who report that the following are a moderate to major problem:

- Lack of time necessary for adequate planning and/or implementation
- Lack of support from teachers and/or other staff
- Lack of training for teachers
- Lack of developed curriculum
- Lack of information for teachers about the reforms and/or what is expected for school improvement

#### Percent of teachers who say they are satisfied or very satisfied with:

- Teachers with emergency certification (%)
- Classes not taught by a highly qualified teacher (%)

### Additional teacher-quality indicators

- Teachers with emergency certification (%)
- Classes not taught by a highly qualified teacher (%)