The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

Recruiting and Supporting Teachers

SALT Survey findings and barriers to reform

This school
R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

What Teachers Say

Percent of teachers who report that the following are a moderate to major problem:

Teacher Participation Rates

2004-05

What Teachers Say

Percent of teachers who say they agree or strongly agree that:

Teacher efficacy

This school
R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

What Teachers Say

Percent of teachers who say that their team or grade level has much or very much decision-making authority regarding:

Additional teacher-quality indicators

? Inadequate data submitted

This School This District The State

Teachers with emergency certification (%) 0% 1% 1%
Classes not taught by a highly qualified teacher (%) 33% 17% 25%