The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

### Teacher Participation Rates 2004-05

- Percent of teachers who responded to the SALT Survey
- Lack of time necessary for adequate planning and/or implementation
- Lack of support from teachers and/or other staff
- Lack of training for teachers
- Lack of developed curriculum
- Lack of information for teachers about the reforms and/or what is expected for school improvement

### What Teachers Say

- Percent of teachers who say they are satisfied or very satisfied with:
- The extent to which teachers and staff support school improvement
- The opportunities they have to take part in decisions
- School-wide goals
- Student discipline/behavioral management
- My team or grade level shares professional material and information with each other
- I am encouraged to make my own decisions

### Recruiting and Supporting Teachers

This school

R.I. elementary schools

* Too few responses to report
?

Inadequate data submitted

### Additional teacher-quality indicators

<table>
<thead>
<tr>
<th>Category</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers with emergency certification (%)</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Classes not taught by a highly qualified teacher (%)</td>
<td>24%</td>
<td>25%</td>
<td>25%</td>
</tr>
</tbody>
</table>

* Inadequate data submitted

**Oak Haven School, Coventry District**

Information Works! School Year 2004-2005

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