The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

**SALT Survey findings and barriers to reform**

<table>
<thead>
<tr>
<th>This school</th>
<th>R.I. middle schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>![](<a href="https://example.com/school">https://example.com/school</a> symbolism)</td>
<td>![](<a href="https://example.com/school">https://example.com/school</a> symbolism)</td>
</tr>
</tbody>
</table>

* Too few responses to report
? Inadequate data submitted

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**Teacher efficacy**

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</tbody>
</table>

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**Additional teacher-quality indicators**

<table>
<thead>
<tr>
<th>Teachers with emergency certification (%)</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Classes not taught by a highly qualified teacher (%)</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>21%</td>
<td>21%</td>
<td>24%</td>
</tr>
</tbody>
</table>