Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised.

Connectedness among professional colleagues, teachers, and administrators

- Teachers take a personal interest in students.
- Interact with children in ways that show interest and respect.
- Teachers on my team or grade level respect each other's ideas and opinions.
- Co-worker stimulation and support.
- Opportunities to accomplish something worthwhile.
- There is a group spirit among the staff.

Connectedness between students and teachers

- Teachers take a personal interest in students.
- Get individual help and advising from teachers.
- Teachers on my team or grade level respect each other's ideas and opinions.
- Interact with children in ways that show interest and respect.
- Use positive approaches to help children behave constructively.
- Percent who report they agree or strongly agree that members of their team or grade level:

Connectedness throughout the school community as a whole

- The school views parents as important partners.
- Including parents on school committees such as curriculum, budget and school improvement.
- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.
- It is essential for schools to provide instruction on conflict or violence reduction.
- Students in my class disrupt what others are doing.
- Students in my class enjoy working together.

Parent Responses

Teacher Responses

Student Responses

Teacher Responses

Advisory Programs

Percent who report they agree or strongly agree that: