Safe and Supportive Schools: Connectedness

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported— or teaching and learning are compromised.

Social and Emotional Connectedness of the School Community

*Too few responses to report
? Inadequate data submitted

**Connectedness among professional colleagues, teachers, and administrators**

- **This school**
- **R.I. middle schools**

**Teacher Responses**

- Percent who report they agree or strongly agree that:
  - My job lets me use my skills and knowledge.
  - I help decide how school policies ought to be changed.
  - Teachers on my team or grade level respect each other’s ideas and opinions.

- Percent who report they are satisfied or very satisfied with:
  - Co-worker stimulation and support
  - Opportunities to accomplish something worthwhile

- Percent who report that most of the time or always:
  - There is a group spirit among the staff.

**Connectedness between students and teachers**

- **This school**
- **R.I. middle schools**

**Teacher Responses**

- Percent who report that they agree or strongly agree that members of their team or grade level:
  - Interact with children in ways that show interest and respect
  - Use positive approaches to help children behave constructively

- Percent reporting that their school has a 'teacher-led' advisory program

- Percent of teachers who report they serve as an advisor in the school's advisory program

**Student Responses**

- Percent who report that most of the time or always:
  - Teachers take a personal interest in students.
  - Get individual help and advising from teachers.

**Connectedness throughout the school community as a whole**

- **This school**
- **R.I. middle schools**

**Parent Responses**

- Percent who agree or strongly agree that:
  - The school views parents as important partners.

- Percent who report that the school does well at:
  - Including parents on school committees such as curriculum, budget and school improvement

**Student Responses**

- Percent who report that most of the time or always:
  - They have a sense (feeling) of belonging in this school.

**Teacher Responses**

- Percent who agree or strongly agree that:
  - It is essential for schools to provide instruction on conflict or violence reduction.

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