Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised.

### Connectedness among professional colleagues, teachers, and administrators

<table>
<thead>
<tr>
<th>Percent who report they agree or strongly agree that:</th>
</tr>
</thead>
<tbody>
<tr>
<td>My job lets me use my skills and knowledge.</td>
</tr>
<tr>
<td>I help decide how school policies ought to be changed.</td>
</tr>
<tr>
<td>Teachers on my team or grade level respect each other’s ideas and opinions.</td>
</tr>
</tbody>
</table>

### Teacher Responses

- **Percent who report they agree or strongly agree that:**
- **Percent who report they are satisfied or very satisfied with:**
- **Teacher Responses**
- **Percent who report that most of the time or always:**

### Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised.

### Connectedness between students and teachers

<table>
<thead>
<tr>
<th>Percent who report that most of the time or always:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers take a personal interest in students.</td>
</tr>
<tr>
<td>Get individual help and advising from teachers.</td>
</tr>
</tbody>
</table>

### Teacher Responses

- **Percent who report that they agree or strongly agree that members of their team or grade level:**
- **Percent reporting that their school has a ‘teacher-led’ advisory program**
- **Percent of teachers who report they serve as an advisor in the school’s advisory program**

### Advisory Programs

- **Building-principal Responses**
- **Teacher Responses**

### Connectedness throughout the school community as a whole

<table>
<thead>
<tr>
<th>Percent who agree or strongly agree that:</th>
</tr>
</thead>
<tbody>
<tr>
<td>The school views parents as important partners.</td>
</tr>
<tr>
<td>Including parents on school committees such as curriculum, budget and school improvement</td>
</tr>
</tbody>
</table>

### Parent Responses

- **Percent who report that most of the time or always:**
- **Student Responses**
- **Teacher Responses**

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- **Percent who report that most of the time or always:**
- **Student Responses**
- **Teacher Responses**

### Information Works! School Year 2004-2005

Mt. Hope High School
Bristol Warren District